

Social goals for E5

Social Objectives

The diversity of our class is a strength that we use and draw upon on a daily basis. Awareness of each others different lifestyles, backgrounds and ambitions helps to promote mutual respect and this underpins the ethos of all our teaching and the mission statement of the school as a whole.

Despite all of our differences, the class also has a strong identity built up each year using all that the children have in common with each other. As a starting point, all the children in E5 live in Denmark and are now teenagers, who are beginning to expect and experience greater independence and responsibility. We, (teachers and parents), know from experience that coping with these new demands requires support and sometimes more direct advice and guidance. To this end, during the two years spent in E5, there are a variety of activities, pedagogical methods, trips and ideas to support the social development of the class as a whole and each individual in it. Your role as parents and details with respect to the specific activities listed below are explained in more detail in the Practical Guide to E5, which you will receive at our first parent meeting.

There are now different rules with respect to birthdays and play arrangements at home, compared to school life in our early grades. However, we still expect the children to be kind to each other, show consideration and we encourage everyone, children and parents, to be active in ensuring that the whole class has a positive school experience by organising and participating in a number of social activities in and outside of school - where everyone is invited and takes part as a group of classmates.

These include:

- Sweden trip
- Socialising and inviting friends home - Potluck dinners (TEAMS)
- Foreign camp school
- Fællestime (drama)
- Celebration of Festivals and Holidays with the rest of The Little House
- *Socialpraktik* (An extended work experience with handicapped children)
- School parties
- Class meetings
- Current affairs discussions and debates in class
- Farewell speeches
- Snedker Project with 8th 9th and 10th grades

Back in school, we organise a number of activities to strengthen a sense of community between our parallel classes in Snedkeren. These arrangements include:

- 8., 9. og E5 show the new 10th grade around the school at the start of the year followed by a group photograph.

- Academic theme week with all Snedker classes.
- A Christmas party with parallel classes
- We invite each other to our 'fællestimer' - school plays - and on alternate years put on a joint production.
- Furthermore, during the year there are a number of lectures, visitors, guests etc, who speak to all of the older classes as a group.

Social media

All forms of social media do present other challenges with respect to relationships in our classes. It is common for our classes to open forums and class Facebook pages where they exchange information about homework, etc. We discuss online behaviour/ ethics in class and encourage the same degree of consideration to each other online as offline. Behaviour on such media is of course harder to monitor as by nature it is hidden from teachers and parents.